**Curriculum**

|  |  |  |
| --- | --- | --- |
| To be reviewed by*PILOT* | **EU history** **The European Union for Secondary Schools**  | **36 WH** |

|  |  |
| --- | --- |
| Target audienceSecondary Students | Aim* EU history
 |

|  |  |  |
| --- | --- | --- |
| **Learning outcomes** | Know-ledge | * Knows about the EU history and its values;
* Knows the principles of the EU Global Strategy;
 |
| Skills | * To be able to describe the process from the EU foundation to present days.
* To be able to explain the EU core values.
* To be able to explain the main focus of the EU Global Strategy.
 |
| Responsibility and Autonomy | * Draws conclusions from the EU history and promote the EU values to students.
* Draws conclusions from the EU Global Strategy.
 |

|  |
| --- |
| **Evaluation and verification of learning outcomes*** **Observation**: Takes actively part in the discussions.
* **Presentation**: Each participant has to create and present a topic issued by the course director.
 |

|  |
| --- |
| **Course structure** |
| **Main****Topic** | Recommended Working Hours | **Contents** |
| EU History | 24 | * The European Project/The Founding Fathers
* The Treaty of Rome
* The Enlargement of the European Union
* The Treaty of Lisbon
 |
| EU Global Strategy | 4  | * Opportunities and challenges that the euro zone and the EU are currently facing, discussing, among others, the relaunch of the European project, the economic problems, the globalization and climate changes
 |
| ESDP/CSDP | 4  | * The European Common and Security culture
* The need of establishing CSDP
* CSDP goals/principles
* Practical application of the CSDP in the daily lives of European citizens (migration, energy security, global warning)
* The future of CSDP
 |
| EU core values | 4  | * Identify the core values of the EU
* Practical application of the EU core values
 |
| **TOTAL** | **36****(10)** |  |

|  |  |
| --- | --- |
| Materials*Essential eLearning (choice from below):* | **Additional information and prerequisites****Prerequisites for participants** English: Common European Framework of Reference for Languages (CEFR) Level B1**Prerequisites for teachers/lecturers** English: Common European Framework of Reference for Languages (CEFR) Level B2All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKU’s included in the eLearning module is decided by the course director, but should not be fewer than two.In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House Rule** is enforced during the residential module: "*participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*". |